

## **Global Research: General education course II -2 and -3**

- Date: June 25 and July 2, 2015, 14:10-16:00
- Place: Each Class room
- Attendants: All 1<sup>st</sup> grade students
- Objective: Exchange meeting with Victorian University Students. Discuss the food issues in Akita and the world agriculture country, Australia.
- Contents: Introduce recipes Japanese and Australian cuisine.  
To understand the distribution map of food in the world
- Method: 2-3 students in each class
- Coordinators: Dr. Mark Vicars and Dr. Ligia Pelosi from Victorian University,  
Dr. Kim Senior, Deakin University
- Instructors: 17 students from Victorian University

### June 25

1. Self introduction from each university student including the social problems in the world and in Australia.
2. Australian food and recipes
3. Discuss recipes of Akita food
4. Assignments:
  - Record your menu, breakfast, lunch, and dinner a day.
  - Draw or take a picture of menu
  - Research where ingredients come from

On the first day, students discussed the social problems in the world and in Australia with university students.

## July 2

### 1. Presentation

High school students will practice for their presentation (10mins)  
They individually present their menu poster in class using target phrases.

### 2. Finding distributions of the ingredients

Using the name stickers with a country or an area of Japan, students will stick them on the world map or a map of Japan.

### 3. Discuss findings from the maps

In June, 2015, 17 students from Victoria University, Australia joined the classes in our school for 2 weeks. Our school students hesitated to talk to them at the beginning, but they gradually communicated each other. Our students spoke only in English. It was sometimes difficult to communicate, but it was the great experiences both Japanese and Australian students.



### 【Feedback】

- I could not understand English well, but I tried to explain by gesture or by drawing some pictures. I look forward to seeing them again.
- English class with Australians was the best one for me today.

- I don't understand their English at all. I will study hard.
- I had great times with Australian students every day. I enjoyed talking to them. They will leave tomorrow and we will have an farewell party. In the class, I could talk them a lot during global research class.
- I tried to speak English with gestures.
- It was a good opportunity to understand Australian culture.